

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY <small>Write NOGA ID here:</small>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	<small>Place date stamp here.</small> <div style="transform: rotate(-90deg); transform-origin: center;"> RECEIVED TEXAS EDUCATION AGENCY 2014 MAY 13 AM 9:38 DOCUMENT CONTROL CENTER DISCRETIONARY GRANTS </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name Northwest ISD	County-District # 061-911	Campus name/# Seven Hills /108, Hatfield/110, Prairie View/111	Amendment #
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
Mailing address PO Box 77070	City Fort Worth	State TX	ZIP Code 76177-9900

Primary Contact

First name Carl	M.I. D	Last name Shawn	Title Director of Technology
Telephone # 817-215-0044	Email address cshawn@nisdtx.org		FAX # 817-215-0177

Secondary Contact

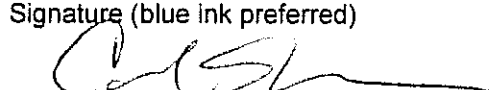
First name America	M.I. 	Last name Gathings	Title Asst. to Dir. of Tech.
Telephone # 817-698-1002	Email address agathings@nisdtx.org		FAX # 817-215-0177

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name Carl	M.I. D	Last name Shawn	Title Director of Technology
Telephone # 817-215-0044	Email address cshawn@nisdtx.org		FAX # 817-215-0177
Signature (blue ink preferred)			Date signed



5/12/2014

Only the legally responsible party may sign this application.

701-14-107-133

Schedule #1—General Information (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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By TEA staff person:

Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Northwest ISD is committed to ensuring success for every student with a vision of being the best and most sought-after school district, where every student is future ready—ready for college, ready for the global workplace, and ready for personal success. The mission of NISD is to provide a premier education, preparing all students to be successful, productive citizens.

Northwest ISD strives to meet this vision and mission through a keen awareness and commitment to an articulated profile of a Northwest ISD graduate. In this profile, Northwest ISD students must be prepared with high levels of academic strength including literacy, digital skills, critical thinking, problem solving, collaboration, and communication. Students must be able to employ proficient and responsible use of digital media to effectively communicate, synthesize, and create new knowledge. As 21st century citizens, our graduates must be able to problem solve and critically analyze with determination to take risks, learn from mistakes, and adapt to new thinking. With the realization that we are preparing our students for the unknown, we must empower them with tools to face challenges and to be life-long learners in this ever-changing world.

Members of the NISD organization, including students and parents, recognize that such efforts require a home-school partnership and must begin in elementary school. To meet the high expectations of the NISD vision and profile of a graduate, stakeholders understand that technology plays an essential role throughout this process and across varied settings.

A primary goal for NISD is to design dynamic learning opportunities to ensure that all students are future ready. Curriculum design revolves around this goal, providing students with engaging, authentic learning experiences that often require real-world application away from school. Students must have anywhere/anytime access to technology as they navigate through a curriculum designed to foster the four critical attributes of 21st century learning—creativity, collaboration, critical thinking, and communication. Internet access is often essential for such learning opportunities for students at all grade levels and in all content areas.

Continuous improvement is vital to meeting the needs of all learners in such a dynamic learning environment. Therefore, a comprehensive professional development plan with embedded technology integration and a commitment to technology capital exists in NISD. The curriculum and instruction department alongside the technology department engage teachers in multiple, varied professional learning opportunities to ensure successful implementation of a 21st century curriculum and authentic integration of evolving digital resources to enhance anywhere/anytime learning. This includes a district-wide moodle used to provide students and parents access to daily learning; the creation of individual e-portfolios to showcase student learning, creative ways to incorporate an array of websites and apps into lessons to bring relevance to assignments, and unique ways to embed technology into lessons as an extension of authentic learning.

Curriculum development and teacher training grounded in technology applications matter very little if students do not have appropriate access to technology needed to fully experience these essential learning opportunities. Therefore, NISD has committed financial resources to provide an array of technology hardware and software to enhance student learning, including iPads, tablets, and netbooks. However, an ongoing challenge in meeting the 21st century learning demands is equality of internet access so that all students are able to experience anywhere/anytime learning. The Technology Lending Program Grant would provide the necessary financial assistance to allow economically disadvantaged students to have the same learning opportunities away from school as their peers. With acceptance of the grant request, planned structures will be implemented at each of the receiving schools to ensure full usage of wi-fi devices for economically disadvantaged students. NISD will continue to provide appropriate and necessary technology to students and ongoing training and support to teachers to ensure highly effective teaching and learning occurs both at school and away from school for all students.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 061911			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32					
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$98496	\$	\$98496
Schedule #9	Supplies and Materials (6300)	6300	\$	\$	\$
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$ *
Total direct costs:			\$98496	\$	\$98496
Percentage% indirect costs (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$98496	\$	\$98496
Administrative Cost Calculation					
Enter the total grant amount requested:					\$98496
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$14774
This is the maximum amount allowable for administrative costs, including indirect costs:					

***Northwest ISD will provide \$71,172 for computing devices. iPads or Dell tablets. Total program budget with TEA and district funds is \$169,668.**

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description			Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:		\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:		\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input checked="" type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:		\$
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:			\$

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service:			<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:			
Contractor's Cost Breakdown of Service to Be Provided			Grant Amount Budgeted
1	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:			\$

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 061911

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 061911		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)						
County-District Number or Vendor ID: 061911				Amendment number (for amendments only):		
Expense Item Description						
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted \$
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:		
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:		
6399	Technology Hardware—Not Capitalized					
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted
	1				\$	\$
	2				\$	
	3				\$	
	4				\$	
5				\$		
6399	Technology software—Not capitalized					\$
6399	Supplies and materials associated with advisory council or committee					\$
Subtotal supplies and materials requiring specific approval:					\$	
Remaining 6300—Supplies and materials that do not require specific approval:					\$	
Grand total:					\$	

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 061911		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)				
County-District Number or Vendor ID: 061911			Amendment number (for amendments only):	
15XX is only for use by charter schools sponsored by a nonprofit organization.				
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted
6669/15XX—Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$
66XX/15XX—Technology hardware, capitalized				
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
11			\$	\$
66XX/15XX—Technology software, capitalized				
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
18			\$	\$
66XX/15XX—Equipment, furniture, or vehicles				
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
28			\$	\$
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life				
29				\$
Grand total:				\$

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

Category	Number	Percentage	Category	Percentage
African American	51	N/A	Attendance rate	96%
Hispanic	432	N/A	Annual dropout rate (Gr 9-12)	N/A%
White	935	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	14	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	691	47%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	209	14%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	87	7%	Average ACT score (number value, not a percentage)	N/A

Comments

Average of Seven Hills (108), Hatfield (110) and Prairie View (111).

(Campus Numbers)

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public			21	21	22	22	22								
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
TOTAL:															

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Schedule #13—Needs Assessment

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Three elementary schools in Northwest ISD foster learning for the largest population of economically-disadvantaged students in the district. As demonstrated in the table below, the economically-disadvantaged students at all three schools underperform on state assessments when compared to their non-economically-disadvantaged peers, with one exception.

2013 STAAR Results			
School	% Met Standard (Non-economically-disadvantaged students)	% Met Standard (Economically-disadvantaged students)	Difference
2013 Math Results (by grade level)			
Third Grade			
HES	84%	73%	-11%
PVES	80%	70%	-10%
SHES	95%	71%	-24%
Fourth Grade			
HES	89%	79%	-10%
PVES	82%	66%	-16%
SHES	91%	58%	-33%
Fifth Grade			
HES	95%	85%	-10%
PVES	85%	76%	-9%
SHES	78%	64%	-14%
2013 Reading Results (by grade level)			
Third Grade			
HES	92%	77%	-15%
PVES	87%	83%	-4%
SHES	84%	73%	-11%
Fourth Grade			
HES	83%	61%	-22%
PVES	88%	74%	-14%
SHES	87%	55%	-33%
Fifth Grade			
HES	90%	67%	-23%
PVES	85%	90%	+5%
SHES	88%	77%	-11%

All three elementary schools utilize technology and other resources in unique and creative ways. Frequently, students are encouraged to access and utilize internet-based learning opportunities away from school to reinforce what they are learning at school. Economically-disadvantaged students are often unable to access such learning opportunities due to limited or no technology and/or internet access at home.

For the 2013-14 school year, Northwest ISD purchased individual student licenses for an internet-based educational resource that is aligned to the TEKS to be used by students as a supplement to curriculum-based lessons. With many students unable to access this resource at home, combined student usage at two of the three schools is 15% lower than district-average usage. One of the targeted schools did not use the resource for the 2013-14 school year due to a high number of economically-disadvantaged students that did have the ability to access it at home.

Northwest ISD is committed to providing anywhere/anytime learning for all students. Funds from the Technology Lending Program Grant will assist NISD in this endeavor.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Increase student achievement of economically-disadvantaged students at targeted schools.	Mobile internet devices will be purchased with grant funds, providing economically-disadvantaged students equal access to anywhere/anytime learning as non-economically-disadvantaged students.
2.	Provide anywhere/anytime learning opportunities for economically-disadvantaged students at targeted elementary schools.	Mobile internet devices will be purchased with grant funds. A lending program will be implemented at targeted schools to provide economically-disadvantaged students with internet access away from school.
3.	Increase usage of internet-based educational resources for economically-disadvantaged students at targeted schools.	Mobile internet devices purchased through the Technology Lending Program Grant will provide economically-disadvantaged students increased opportunities to access and utilize internet-based resources provided by Northwest ISD.
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Director of Technology	Ability to assist schools in developing a school-wide student check-out process for an electronic device lending program; experience in determining high quality mobile internet devices; experience procuring high quality mobile internet devices
2.	Principal	Communication skills; ability to provide teachers with training and support in embedding instructional electronic materials to enhance learning; ability to determine students in need of mobile internet device lending program; ability to monitor use
3.	Media Specialist	Ability to assist students with utilizing mobile internet devices; ability to effectively communicate with students, teachers and parents regarding electronic device lending program
4.	Teachers	Ability to embed instructional electronic materials into lessons to enhance learning; ability to monitor student access to and utilization of mobile internet devices
5.	Instructional Technology Support Teacher	Ability to provide teachers with training and support in embedding instructional electronic materials to enhance learning; ability to assist principals, media specialists, and teachers in developing, managing and monitoring student check-out process

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Distribute mobile internet devices & train school-based personnel on use	1. Order & distribute mobile internet devices	10/01/2014	11/14/2014
		2. Survey economically-disadvantaged households to determine internet access	11/01/2014	11/14/2014
		3. Train school personnel on how to use devices	11/01/2014	11/14/2014
2.	Develop school-wide student check-out process for electronic devices & communicate option and process to eligible students & their parents	1. Work with receiving schools to develop a school-wide student check-out process	11/17/2014	12/05/2014
		2. Notify eligible families of technology lending program	12/08/2014	12/19/2014
		3. Train eligible students and parents on how to use and care for technology &/or mobile internet devices	1/05/2015	1/16/2015
		4. Begin checking out technology &/or mobile internet devices to eligible students	1/19/2015	8/2016
3.	Continuously monitor usage of mobile internet devices	1. Monitor frequency of technology &/or mobile internet devices check-out every six-weeks	1/19/2015	8/2016
		2. Bi-annual district review of frequency of use of technology &/or mobile internet device	5/2015	8/2016
		3. Monthly school report of internet-based educational resource provided by NISD.	2/2015	8/2016
4.	Analyze academic achievement of eligible students	1. Analyze performance of economically-disadvantaged students on annual STAAR tests	4/2015	8/2016

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

District Strategic Plan:

Northwest ISD develops a strategic plan every four years. The strategic plan is comprised of strategic goals coupled with operational goals and targeted objectives based on the district's core beliefs, vision and mission. The strategic plan is developed by a committee of administrators, teachers, students, parents, and community members and approved by the Board of Trustees.

District Improvement Plan:

Northwest ISD creates a district improvement plan every year based on an annual needs assessment related to the district strategic plan. The district improvement plan is approved by the board of trustees and shared with administrators, teachers, students, parents and community members at the beginning of each school year. Progress of the improvement plan is reviewed mid-year by the superintendent with each department and reported to the Board of Trustees. An end-of-year assessment of each component of the improvement plan is conducted and a summative report is shared with the Board of Trustees, administrators, teachers, students, parents and community members.

Campus Improvement Plan:

Each school in Northwest ISD develops a campus improvement plan every year based on an annual needs assessment related to the district improvement plan and aligned with the district strategic plan. Each campus improvement plan is approved by the board of trustees and shared with teachers, students, parents and community members. Progress on goals and objectives is monitored and adjusted throughout the year.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Northwest ISD currently engages in a 1-to-1 initiative by providing all secondary students with an electronic device (currently Dell tablets) for home and school use. An effective distribution process is used for the 1-to-1 initiative. This process will be used as a baseline for establishing a similar process for the elementary schools eligible for the technology and/or mobile internet device lending program funded by the 2014-2016 Technology Lending Program Grant. Each school participating in the technology lending program will submit a report documenting how frequently technology and/or mobile internet devices are used by students every six-weeks to the director of technology. The Director of Technology will monitor the effectiveness of the grant funds and update the Executive Director of Elementary Education. The Director of Technology, Executive Director of Elementary Education, and campus principals involved in the grant will engage in a bi-annual review to determine program effectiveness.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Monthly usage reports for internet-based educational resource	1.	Usage from targeted schools will be compared to other elementary schools across NISD with the expectation that targeted schools will maintain equitable usage
2.	Six-weeks reports of technology &/or mobile internet devices check-out	1.	Frequency and duration of mobile internet device check-out will be monitored with an expectation that devices are used by economically-disadvantaged students lacking internet access at home at least 80% of the time.
3.	Bi-annual district review of frequency of technology &/or mobile internet devices	1.	Frequency and duration of mobile internet device check-out will be monitored at the end of each semester with an expectation that devices are used by economically-disadvantaged students lacking internet access at home at least 80% of the time.
4.	Evaluate academic achievement of economically-disadvantaged students as measured on STAAR Math & Reading assessments	1.	Analyze performance of economically-disadvantaged students in comparison to non-economically-disadvantaged students with an expectation of decreasing the gap by 50% each year.

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A monthly report is generated by the internet-based educational resource purchased by Northwest ISD detailing the number of students registered for the program from each campus, the number of students actively utilizing the program and the volume of activity by campus. Student use from the three target schools will be compared to the student use from the other elementary schools in the district. Equality in usage from the targeted schools will be monitored. If a gap exists, instructional technology support staff will be deployed to assist teachers in effective use of the program.

Economically-disadvantaged students needing access to the internet and/or technology devices will be able to check-out the devices in need through the library at each of the target schools. Media specialists at the targeted schools will generate a report at the end of every six-weeks highlighting the frequency and duration of device check-outs. If student utilization falls below 80% frequency, instructional technology support staff will be deployed to assist the campus in effective use of the program. In addition, a report will be generated at the end of each semester and submitted to the Executive Director of Elementary Education, the Director of Technology and the Director of Instructional Technology to measure device check-out frequency and duration.

STAAR assessment results will be analyzed each year by the Director of Research, Assessment, & Accountability to determine the performance of economically-disadvantaged students in comparison to non-economically-disadvantaged students at the targeted schools. If the current gap between the two populations does not decrease by at least 50%, instructional technology support staff will be deployed to assist the campus in effective use of the lending program.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

NISD has committed financial resources to provide an array of technology hardware and software to enhance student learning. However, an ongoing challenge in meeting the 21st century learning demands is equality of internet access so that all students are able to experience anywhere/anytime learning. Elementary schools in Northwest ISD are equipped with technology at a minimum of a 3-to-1 ratio. The electronic devices used include netbooks, iPads and Dell tablets. Although all students have access to these technology devices during the school day, some students do not have access to devices and/or access to the internet away from school. This limits their access to authentic learning experiences students are expected to engage in at home such as access to websites assigned for homework, the district-wide Moodle (NetSchool) and other enrichment opportunities that require internet access.

The Technology Lending Program Grant would provide the necessary financial assistance to allow economically disadvantaged students to have the same learning opportunities away from school as their peers. With acceptance of the grant request, mobile internet devices will be purchased and available for check-out by economically disadvantaged students who do not have internet access at home. Grant funds will also be used to pay the monthly service charge for each mobile internet device.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 061911

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

N/A

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Northwest ISD is committed to ensuring success for every student with a vision of being the best and most sought-after school district, where every student is future ready—ready for college, ready for the global workplace, and ready for personal success. The mission of NISD is to provide a premier education, preparing all students to be successful, productive citizens.

Northwest ISD strives to meet this vision and mission through a keen awareness and commitment to an articulated profile of a Northwest ISD graduate. In this profile, Northwest ISD students must be prepared with high levels of academic strength including literacy, digital skills, critical thinking, problem solving, collaboration, and communication. Students must be able to employ proficient and responsible use of digital media to effectively communicate, synthesize, and create new knowledge. As 21st century citizens, our graduates must be able to problem solve and critically analyze with determination to take risks, learn from mistakes, and adapt to new thinking. With the realization that we are preparing our students for the unknown, we must empower them with tools to face challenges and to be life-long learners in this ever-changing world.

Members of the NISD organization, including students and parents, recognize that such efforts require a home-school partnership and must begin in elementary school. To meet the high expectations of the NISD vision and profile of a graduate, stakeholders understand that technology plays an essential role throughout this process and across varied settings. If students do not have appropriate access to technology needed to fully experience the essential learning opportunities provided by NISD teachers, student achievement is stifled. Therefore, NISD has committed financial resources to provide an array of technology hardware and software to enhance student learning, including iPads, tablets, and netbooks. However, an ongoing challenge in meeting the 21st century learning demands is equality of internet access so that all students are able to experience anywhere/anytime learning. The Technology Lending Program Grant would provide the necessary financial assistance to allow economically disadvantaged students to have the same learning opportunities away from school as their peers. With acceptance of the grant request, planned structures will be implemented at each of the receiving schools to ensure full usage of wi-fi devices for economically disadvantaged students. NISD will continue to provide appropriate and necessary technology to students and ongoing training and support to teachers to ensure highly effective teaching and learning occurs both at school and away from school for all students.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The three campuses with the largest economically-disadvantaged student population in Northwest ISD have been selected to participate in the technology lending program. A survey will be sent home to each student receiving free-and-reduced lunches at each of the three schools to determine which homes do not have internet access. The students living in these homes will be able to take advantage of the lending program. Parents will receive notification that they are eligible for the lending program and will receive training on how to use and care for the technology devices, including the mobile internet devices. Students eligible for the lending program will also receive training and ongoing support on how to use and care for the technology devices, including mobile internet devices.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A primary goal for NISD is to design dynamic learning opportunities to ensure that all students are future ready. Curriculum design revolves around this goal, providing students with engaging, authentic learning experiences that often require real-world application away from school. Students must have anywhere/anytime access to technology as they navigate through a curriculum designed to foster the four critical attributes of 21st century learning—creativity, collaboration, critical thinking, and communication. Internet access is often essential for such learning opportunities for students at all grade levels and in all content areas.

Continuous improvement is vital to meeting the needs of all learners in such a dynamic learning environment. Therefore, a comprehensive professional development plan with embedded technology integration and a commitment to technology capital exists in NISD. The curriculum and instruction department, alongside the technology department, engage teachers in multiple, varied professional learning opportunities to ensure successful implementation of a 21st century curriculum and authentic integration of evolving digital resources to enhance anywhere/anytime learning. This includes a district-wide Moodle, referred to as NetSchool, used to provide students and parents access to daily learning; the creation of individual e-portfolios to showcase student learning, creative ways to incorporate an array of websites and apps into lessons to bring relevance to assignments, and unique ways to embed technology into lessons as an extension of authentic learning.

Curriculum development and teacher training grounded in technology applications matter very little if students do not have appropriate access to technology needed to fully experience these essential learning opportunities. Therefore, NISD has committed financial resources to provide an array of technology hardware and software to enhance student learning, including iPads, tablets, and netbooks. However, an ongoing challenge in meeting the 21st century learning demands is equality of internet access so that all students are able to experience anywhere/anytime learning. The Technology Lending Program Grant would provide the necessary financial assistance to allow economically disadvantaged students to have the same learning opportunities away from school as their peers. With acceptance of the grant request, planned structures will be implemented at each of the receiving schools to ensure full usage of wi-fi devices for economically disadvantaged students. NISD will continue to provide appropriate and necessary technology to students and ongoing training and support to teachers to ensure highly effective teaching and learning occurs both at school and away from school for all students.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Teachers in all grade levels and across all content areas in Northwest ISD engage students in technology-rich learning opportunities to ensure successful acquisition of a 21st century skills and authentic integration of evolving digital resources to enhance anywhere/anytime learning. This includes a district-wide moodle used to provide students and parents access to daily learning; the creation of individual e-portfolios to showcase student learning, creative ways to incorporate an array of websites and apps into lessons to bring relevance to assignments, and unique ways to embed technology into lessons as an extension of authentic learning.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Continuous improvement is vital to meeting the needs of all learners in a dynamic learning environment. Therefore, a comprehensive professional development plan with embedded technology integration and a commitment to technology capital exists in NISD. The curriculum and instruction department, alongside the technology department, engage teachers in multiple, varied professional learning opportunities to ensure successful implementation of a 21st century curriculum and authentic integration of evolving digital resources to enhance anywhere/anytime learning. All teachers must complete a Foundations of Technology course within the first year they teach in NISD and a Technology Integration Academy within the first three years of teaching in the district. In addition, teachers are encouraged to participate in over 30 technology integration courses offered in NISD designed to meet the needs of all teachers as they work to meet the needs of all students. Northwest ISD also facilitates a two-day summer technology conference with over 200 sessions focused on technology integration sessions for teachers to select from.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Campus-wide Wi-Fi present at all campuses. The mobile Mi-Fi device will be used by students that do not have Internet access at home. Processes are already in place for check out of tablets and Mi-Fi devices. We currently track over 9,000 computing devices in our 1:1 initiative. The devices are checked out for 24/7, 365 day use. We will use the same software, technicians, and processes to manage this program.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Campuses will determine home internet access needs and checkout tablets, and Mi-Fi devices to students.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

District technology staff are already well versed in providing student support for computing devices. Assistance will be provided for checkout and technical support as needed.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We will use our 1:1 computing device management application. This system already manages 9,000+ computing devices for checkout to students. Once campus administration determines student need, technology staff will checkout devices, and train students and parents on how to use each device. Priority will be given to economically disadvantaged students, and students with the greatest educational need. District technology staff already service and maintain over 15,000 devices. An additional 216 devices will not cause a burden to the district. Spare devices will be present to speed up service and provide minimal downtime.

For TEA Use Only

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 061911

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We will track equipment with our 1:1 computing device management application. The district already offers a 6th-12th grade insurance program that covers student computing devices for as long as they are in enrolled at Northwest ISD. This insurance program will be made available for this initiative as well. It will also cover 1:1 devices when they enter the 6th grade.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district already has this form in place for electronic completion and submission into our 1:1 computing device management application.

<http://www.nisdtx.org/Page/46627>

Parents login with their student's ID, last name, and DOB. They are able to see any charges that have occurred, read the current use agreement and submit acceptance of the agreement.

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